



## Taiwan's Social and Demographic Changes and Development

Lecturer	
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<b>Education</b>	Ph.D. in Sociology, The University of Chicago, US
<b>Current Position</b>	Associate Professor, Department of Sociology, National Chengchi University
<b>Research Fields</b>	Labor Economics, Health Econometrics, Economic Education, Applied Econometrics
Course's Schedule	
<b>Date</b>	July 4th, 5th, 6th, 11th, 12th and 13th, 2022
<b>Time</b>	09:00 to 12:00 PM
Course's Objectives	
<ul style="list-style-type: none"> <li>• To get familiar with key concepts of population and social changes</li> <li>• To learn and discuss key progresses of population and social changes and development in Taiwan.</li> <li>• To understand the challenges and opportunities for social and public policies that promote population and social development in Taiwan</li> </ul>	
Course requirements/ Grading Standards	
<ul style="list-style-type: none"> <li>• Short Quiz (20%)</li> <li>• Class Participation and Discussion (40%)</li> <li>• Final Presentation (40%)</li> </ul>	

# Course Outline and Topics

## Session 1 (July 4<sup>th</sup>):

### Introduction and Overview of Taiwan's Population and Social Changes over past Hundred Years

- Contents:
  - Course design and description (seating, grading, assignment, etc)
  - Overview of the course and all relevant topics
  - History of population and social development in Taiwan
  - Documentary on youtube: "Tug Of War: The Story Of Taiwan" by PBS

## Session 2 (July 5<sup>th</sup>):

### Aging of Taiwanese Society

- Readings:
  - Lin, Y. Y., & Huang, C. S. (2016). Aging in Taiwan: building a society for active aging and aging in place. *The Gerontologist*, 56(2), 176-183.
- Contents:
  - Short quiz of prior session
  - Lecture and discussion of the readings
- Assignment:
  - Choosing a presentation topic

## Session 3 (July 6<sup>th</sup>):

### Low Fertility

- Readings:
  - Poston, D. L. (2000). Social and economic development and the fertility transitions in mainland China and Taiwan. *Population and Development Review*, 26, 40-60.
- Contents:
  - Short quiz of prior session
  - Lecture and discussion of the readings
- Assignment:
  - Collecting materials/data for your presentation

## Session 4 (July 11<sup>th</sup>):

### Diversity of Family and LGBT Rights

- Readings:
  - Ho, M. S. (2019). Taiwan's road to marriage equality: Politics of legalizing same-sex marriage. *The China Quarterly*, 238, 482-503.
- Contents:
  - Short quiz of prior session
  - Lecture and discussion of the readings

- Assignment:
  - Making slides for your presentation

Session 5 (July 12<sup>th</sup>):

Cross-Strait Marriages and New Immigrants

- Readings: Wang, H. Z. (2011). Immigration trends and policy changes in Taiwan. *Asian and Pacific Migration Journal*, 20(2), 169-194.
- Contents:
- Short quiz of prior session
  - Lecture and discussion of the readings
- Assignment:
  - None. Prepare your presentation for tomorrow.

Session 6 (July 13<sup>th</sup>):

Conclusion and Student Presentation

- Contents:
  - Review of the key concepts and issues
  - Student presentation and discussion